

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY GURAJADA VIZIANAGARAM**  
**IV B. Tech I Semester Advanced Supplementary Examinations March 2025**  
**UNIVERSAL HUMAN VALUES – 2 UNDERSTANDING HARMONY**  
**(Common to all branches)**

Time: 3 hours

Max. Marks: 70

Answer any **FIVE** Questions. **ONE** Question from **Each unit**  
All Questions Carry Equal Marks

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**UNIT-I**

1. a) Explain the need for Value Education in today's world. How does it help in personal and societal development? [7M]  
b) Describe the method to fulfill human aspirations? How can we achieve harmony at different levels of life? [7M]  
(OR)
2. a) Explain the three basic requirements—Right Understanding, Relationship, and Physical Facility—for fulfilling human aspirations. What is their correct priority? [7M]  
b) What is the Myers-Briggs Type Indicator (MBTI) personality test? How does it help in understanding personality traits and self-exploration? [7M]

**UNIT-II**

3. a) Explain the concept of a human being as a co-existence of the sentient 'I' and the material 'Body'. How do they function together? [7M]  
b) Differentiate between the needs of the 'Self' (I) and the 'Body'. How do happiness and physical facility contribute to human well-being? [7M]  
(OR)
4. a) What programs can be implemented to ensure Sanyam and Health? Discuss their importance in achieving a balanced lifestyle. [7M]  
b) Explain the concept of Epidemiology and its relation to health. [7M]

**UNIT-III**

5. a) Define justice in human relationships. Explain the nine universal values in relationships and their role in ensuring mutual happiness. [7M]  
b) Describe the concept of an ideal family. How does marriage function as an institution in maintaining harmony within a family? [7M]  
(OR)
6. a) Explain how society is an extension of the family. Discuss the role of resolution, prosperity, fearlessness (trust), and co-existence in achieving comprehensive human goals. [7M]  
b) What are the key values in human relationships apart from trust and respect? Discuss the concepts of empathy, false prestige, friends, and foes. [7M]

**UNIT-IV**

7. a) Discuss how nature acts as a teacher. What lessons can human beings learn from the balance and self-regulation in nature? [7M]  
b) Analyze 'Existence as Co-existence'? Explain how mutually interacting units in all-pervasive space contribute to harmony. [7M]  
(OR)
8. a) Discuss the holistic perception of harmony at all levels of existence. How can individuals contribute to maintaining harmony in nature? [7M]  
b) How can sustainable development and responsible technological advancements help restore harmony in nature? Provide examples. [7M]

**UNIT-V**

9. a) What is the concept of Natural Acceptance of human values? How does it influence ethical decision-making in personal and professional life? [7M]  
b) Explain the definitiveness of Ethical Human Conduct. Why is it important to have a well-defined ethical framework in professional and social life? [7M]
- (OR)
10. a) Discuss the role of Humanistic Education, Humanistic Constitution, and Humanistic Universal Order in creating a just and sustainable society. [7M]  
b) What strategies can be adopted for transitioning from the present state to a Universal Human Order? [7M]

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